

CCPSF GRANTS AWARDED – 2011 – 2012



Cumberland County Public Schools Foundation, Inc. awarded Grants to the following teachers for use in the classroom for the 2011 – 2012 school year:

Front Row – Left to right: Angela Whitaker, Kimberly Hailey, Emily Overstreet, Glenda Grubbs

Back Row- Left to right: Hannah Rhodes, Connie Bushatz, Diane Wiesner, Tiffany Hurt, Gale Doss

The Cumberland County Public Schools Foundation, Inc. Grant Committee received **seventeen (17)** grant applications requesting **\$18,761.00**. The Committee awarded and the Board approved the following **TEN (10)** Grants totaling **\$8,500.00** for the 2010– 2011 school year:

FIRST GRANT was awarded to purchase: materials to enhance daily fourth-grade Science lessons, concepts and review centers. The literary pieces will increase reading in the content area. Exposure to hands-on experiences and literary pieces will provide a better understanding of concepts targeted. Materials will also be used for review or remediation when preparing for 5th grade science SOL assessment.

Project: **Supersonic Scientists – The Fab Lab - 4th Grade Science**

Approved Amount: **\$800.00**

Grant recipient: **Elementary School – Tiffany Hurt**

SECOND GRANT was awarded to purchase: Blocks which will allow 4th and 5th grade math students to reason mathematically by using hands-on manipulatives and justifying math problems by using processes instead of procedures. This visual learning process will help students become critical thinkers and problem solvers while becoming lifelong learners and lovers of Math.

Project: **More Math Please – 4th&5th Grade Math**

Approved Amount: \$600.00
Grant recipient: Elementary School – Stephanie Sutton & Diane Wiesner

THIRD GRANT was awarded to purchase and/or download: Kindle e-readers and e-books to promote reading fluency and technology skills for 3rd – 5th grade readers. Whether students use the Kindle to read aloud, utilize the build-in dictionary to define a word, or read for practice, this project will give the struggling and reluctant reader tools to increase their ability to read and comprehend.

Project: Kindle a Spark for Reading - Reading
Approved Amount: \$1,500.00
Grant recipient: Elementary School – Gail Doss

FOURTH GRANT was awarded to purchase: wrist heart rate monitors to gauge intensity during aerobic activities in elementary school PE classes. The goals of this project are to teach the concepts of intensity and heart rate monitoring during physical activity to progress toward self-assessment and self-delivery of health-related fitness activities. Routine use of the monitors after workouts will help a student measure health beneficial movement and track activity levels to accurately record information about active time, intensity and calorie expenditure.

Project: For the Love of Heart – PE classes
Approved Amount: \$850.00
Grant recipient: Elementary School – Glenda Grubb

FIFTH GRANT was awarded to: enhance the elementary school art budget and allow for each student to travel to exotic locations such as China, India, Egypt, Russia and more to learn about cultures and traditions. Students will create art projects based on each country visited, illustrating their thoughts and ideas. These art experiences will be displayed and critiqued and will nurture inventiveness and self-motivation, and are aligned with Virginia SOLs.

Project: Road Trip around the World - Art classes
Approved Amount: \$500.00
Grant recipient: Elementary School – Emily Overstreet

SIXTH GRANT was awarded to: incorporate Apple iPad technology to begin transforming the classroom into a digital learning environment. All elementary school students may use the iPad to complete assignments, listen to books, read books, record their own voices and stories, and type, thereby becoming stronger readers by increasing vocabularies and fluency skills. Available iPad applications are available to view over 350,000 documents, lectures, videos, and podcasts created by higher learning institutions related to SOL content in all subjects. The digital format will prepare students for a future in digital learning and expose them to a technology currently beyond their reach.

Project: A Novel Way to Learn – IT Department
Approved Amount: \$1,425.00
Grant recipient: Elementary School – Kim Hailey

SEVENTH GRANT was awarded to purchase: books which will work in conjunction with the Accelerated Reader program to encourage and enable students to improve their reading level and vocabulary. As students build their reading comprehension and confidence, they will also be encouraged to read independently to gain exposure to the art of reading for enjoyment.

Project: High Interest/Low Reader Books - 6th Grade
Approved Amount: \$387.00
Grant recipient: Middle School – Connie Bushatz

EIGHTH GRANT was awarded to purchase: Landscaping Software which will be utilized in the Sustainability and Renewable Technologies class to design plans for sustainable and edible landscape projects across the school's campus. The software is applicable in Math, Science, English and CTE courses. The software will also allow students to develop professional presentations and proposals that will be required before project implementation.

Project: Green Landscaping - 9th Grade
Approved Amount: \$350.00
Grant recipient: High School – Angela Whittaker

NINTH GRANT was awarded to purchase: career/college content e-books to serve as a resource for students and teachers. Career choices may be researched to determine schooling and skills necessary to fulfill that choice. Teachers may promote e-book technology 24/7 by displaying e-book passages on the Promethean board, desktop computer and/or laptop. The e-book option will help our students to become familiar with digital books and searching tools and assist in developing skills necessary for school, college and job markets. And they take up no physical space in the Library! .

Project: Library Resource Career/College E-Books - 9th – 12th Grades
Approved Amount: \$2,018.03
Grant recipient: High School – Honor Zalewski

TENTH GRANT was awarded to purchase: a two-year subscription to *Ed Helper* magazine which offers teachers remediation and curriculum enhancement for students who are struggling. When used in a collaborative setting, this online subscription service provides printable worksheets and a wide range of materials to allow teachers to create meaningful exercises for diverse learners.

Project: Ed Helper Subscription – Special Education
Approved Amount: \$69.97
Grant recipient: High School – Catherine Fleischman

Cumberland County Public Schools Foundation Grant Committee:
Bernice Ford (CES Principal)
Mark Mabey (CMS Principal)
Jeffrey Dingeldein (CHS Principal/CCPSF)
Van Petty (CCPSF member)
Lois Arthur (CCPSF member)
Pat Bickel (Grant Committee Chairman)